

## 2024-2025 5th Grade Summer Work

### Math Summer Work IXL

Dear Parents -

Experts from top universities and elsewhere say most students, regardless of family income or background, lose over two months of the math computational skills that they learned during the school year over the summer. These findings suggest the obvious, children lose math ability when they don't use it.

This summer, to prevent this learning loss, keep the students' math computational skills sharp, and to reinforce the skills that they learned in 4<sup>th</sup> grade, we will be using an interactive website math program - IXL. It is our hope that this will help all of our students enter their next math course well prepared and ready to go!

Over the summer, students are expected to complete **5 hours** of math skills practice within IXL. My hope is that the review will take place over the entire summer rather than during the last few days before we return to school. All work should be completed between **June 15<sup>th</sup> and August 31<sup>st</sup>**. **Work completed after this deadline, although great, WILL NOT be counted towards your child's grade.** I would suggest students complete an hour of IXL in June, 2 hours in July and 2 hours in August or approximately 30 minutes per week. If you do not have a home computer, we encourage you to visit a local library or partner with a friend with internet access.

The summer assignment will be graded based on the amount of time spent **actively working** on IXL and it will be counted as a 50 point quiz grade. Each hour fully completed is worth 10 points. If your child only completes 1 hour they will score a 10/50, 2 hours 20/50, 3 hours 30/50, 4 hours 40/50 and 5 hours 50/50 .

Students are also expected to have all their multiplication facts up to 12 memorized by the time they enter 5th grade. The students will be tested on this in September. If your child does not have these memorized they should be practicing with flashcards for about 10 minutes a day until they know them. They can also use the IXL to practice multiplication facts.

It is my hope that the students will find this a valuable opportunity. If you have any questions, please feel free to contact me at [danielle.maidrand@ourladyacademy.org](mailto:danielle.maidrand@ourladyacademy.org)

Thank you for your support!

Danielle Maidrand, M.Ed

My New Fifth Graders –

You have worked so hard all year in math. You have made the math muscles in your brain **STRONG!!** Just like any other muscle, if you don't use it, you will lose it. You need to keep flexing those strong math muscles this summer! I know you are thinking, "It is summer! I want to play and swim, not do math!" I agree, I want you doing **ALL THE SUMMER THINGS...**but believe me, the little time you spend doing math this summer, will save you **A LOT** of time next year.

This summer you need to practice **AT LEAST 5 hours of math skills on IXL.** I would suggest you complete an hour of IXL in June, 2 hours in July and 2 hours in August or **approximately 30 minutes per week.** This will still leave plenty of time for playing outside and enjoying the sun this summer. The time you spend doing IXL will help you coming into 5th grade as this work will be graded. If you only do an hour you will score a 10/50, 2 hours 20/50, 3 hours 30/50, 4 hours 40/50 and 5 hours 50/50 .

I have included the most important 4<sup>th</sup> grade IXL sections on the back of this page. You don't have to complete this whole page! That would be crazy!! However, for as many topics as you can, you should reach a "**smart score**" of at least 80. Getting started is easy! Sign on to IXL using your username and password. Choose the **4<sup>th</sup> grade** tab, select a skill from the checklist on the back and start answering questions! If you answer a question correctly, you will be given another question. If your answer is wrong you will be given an explanation of why your answer is wrong. Once you understand it, click on "Got it" and you will be given another question. If you encounter an assigned skill that you don't remember, or think that you have not learned, you can view tutorials on the topic at [www.khanacademy.org](http://www.khanacademy.org), as well as other websites you find helpful.

Unless otherwise noted, the section refers to **4<sup>th</sup> Grade.** If you complete the material in your grade level before you have spent 5 hours working, please either go back to the sections you had most difficulty with and try to beat your previous score, OR challenge yourself by finding the corresponding skill in 5<sup>th</sup> grade and attempt those problems!

If you have any questions, email me! My email is [danielle.maidrand@ourladysacademy.org](mailto:danielle.maidrand@ourladysacademy.org) Have a great summer! I can't wait to see you in the Fall.

God Bless,

Ms. Maidrand

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## 4<sup>th</sup> Grade Math

### Place Value and Number Sense

Value of a digit

Convert between standard and expanded form

Place value names

Convert between place values

Rounding

### Addition

Add numbers up to millions

Add numbers up to millions- word problems

### Subtraction

Subtract numbers up to millions

Subtract numbers up to millions- word problems

### Multiplication

Multiplication facts to 12

Identify factors

Multiply 2 digit numbers by 2 digit number – word problems

Multiply 2 digit number by a larger number

### Division

Division facts to 12

Divide 2 digit numbers by 1 digit numbers – word problems

Divide larger numbers by 1-digit numbers – word problems

### Mixed Operations

Add, subtract, multiply, and divide

Add, subtract, multiply, and divide - word problems

Multi-step word problems

### Decimals

Understanding decimals expressed in words

Place values in decimal numbers

Put decimal numbers in order

Equivalent decimals

Round decimals

Compare decimal numbers

Compare decimal numbers and fractions

Convert decimals to fractions and mixed numbers

Convert fractions and mixed numbers to decimals

Compare decimals and fractions

### Add and Subtract Decimals

Add decimal numbers

Subtract decimal numbers

Add and subtract decimals –word problems

### Fraction equivalence and ordering

Fractions review

Mixed number review

Equivalent fractions

Least Common Denominator

Compare fractions with like and unlike denominators

Compare fractions

Order fractions

Convert between improper and mixed numbers

### +/- Fractions w/like denominators

Add fractions with like denominators

Subtract fractions with like denominators

### +/- Fractions w/unlike denominators

Add fractions with unlike denominators

Subtract fractions with unlike denominators

### Multiply Fractions

Try anything in this section!

Multiply two mixed numbers

### Divide Fractions

Divide two fractions

Anything in this section

# Grade 5 OLA Summer 2024 Free Choice

## Reading

### **Purpose of Summer Reading**

The goal of summer reading is to establish a community of readers. Summer is a perfect time for kids who are so busy during the school year to:

- \* Read and ENJOY new books
- \* Discover the pleasures that reading can provide
- \* Maintain reading skills

You should read ***AT LEAST two books***. Kids who don't read over the summer lose reading ability and comprehension over the break. You don't want that!! So think about reading a book by an author you like. Ask friends, family, or a librarian for suggestions.

**Read for enjoyment** – but also pay attention to the details that make the book enjoyable. **If you choose something that you don't like, change books and start over!**

### **Suggested Books**

Read anything you'd like this summer! You read that correctly, you get to choose the books you read! My rules for this...

- 1> **Be sure to choose books that interest you;**
- 2> **Be sure the book is appropriate for your age and reading level;**

### **Summer Reading Assignment**

What??? You thought there was going to be no assignment?? You are going into the fifth grade! Your assignment is attached to this handout. It is due the first day of school. If possible, please bring the books you chose to read for the following assignment with you the first week of school. You will use the other book for an assignment in September in class.

### **Create an End of Novel “One Pager”**

What is a One Pager you ask? A One Pager is a single-page response that shows your understanding of a piece of text you have read. It is a way to respond to your reading using imagination and creativity!

### **The Rules**

- Choose one of the books you read
- Read the instructions carefully for the one-pager and follow them.
- Do the project on 8 ½ by 11 piece of **unlined** paper.
- Use a lot of color and patterns to illustrate your thoughts and ideas clearly and creatively. Show that you read and thought about the book you chose.

## The Steps

Include the following on the **FRONT...**

- 1. Title of the novel and author's name
- 2. 5 adjectives you would use to describe the novel
- 3. One important quotation (A sentence or two from the novel) - Write the quotation in quotation marks - Include the page number - Next to the quotation, explain why this is important to the story (i.e. "This quotation shows me...")
- 4. Answer **one** of the following questions:
  - a.) Write about something you found interesting, important, or surprised you. Explain why.
  - b.) What is the theme or lesson learned from this book? How might this apply to your life?
  - c.) How did your feelings or thinking change throughout the book?
- 5. At least 3 drawings, symbols, and/or images that represent parts of the story - Use color, be creative, be neat, and fill the page! This should be fun!!

Include the following on the **back...**

1. A paragraph summary of the selection that includes details about the plot, setting, characters, main ideas and conflicts, and the ending. Also put your name!

## What Not to Do

- Don't not (double negative = positive!) enjoy yourself. This project should be fun...and creative...and FUN! No stress! If you have questions on the layout, try your best! Again, the goal is to enjoy it!

## Still Not Sure What to Do?

- That's ok! Go ahead and Google "One Pager Reading Response" you will see plenty of examples to get you started.

If you have questions, please email me at [olivia.hopkins@ourladysacademy.org](mailto:olivia.hopkins@ourladysacademy.org). Thank you! I am excited to see you all in September!