

# 4<sup>TH</sup> GRADE SUMMER MATH



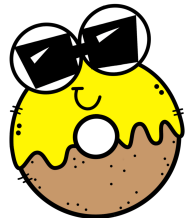
This packet will prepare you for 4<sup>th</sup> grade by reviewing important concepts that you have learned that will be expanded on in 4<sup>th</sup> Grade math! There are 18 pages to be completed over summer break. Your teacher will be collecting these packets by Friday of the first week of school!

**NAME:** \_\_\_\_\_

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# Rounding Worksheet

## Practice Worksheet #1

### ROUNDING STEP-BY-STEP

1. Underline the digit in the place value you are rounding to.

2. Draw an arrow to the digit to its right.

3. If the digit under the arrow is 5 or more, raise the score of the underlined digit.

If the digit under the arrow is 4 or less, give it a rest and keep the digit the same

4. Everything to the left stays the same.

5. Everything to the right becomes a zero.



Round the following numbers to the nearest 10.

91 \_\_\_\_\_

29 \_\_\_\_\_

47 \_\_\_\_\_

21 \_\_\_\_\_

15 \_\_\_\_\_

88 \_\_\_\_\_

234 \_\_\_\_\_

185 \_\_\_\_\_

159 \_\_\_\_\_

312 \_\_\_\_\_

Round the following numbers to the nearest 100.

314 \_\_\_\_\_

715 \_\_\_\_\_

249 \_\_\_\_\_

619 \_\_\_\_\_

591 \_\_\_\_\_

563 \_\_\_\_\_

# Rounding Worksheet

## Practice Worksheet #2



### ROUNDING STEP-BY-STEP

1. Underline the digit in the place value you are rounding to.
2. Draw an arrow to the digit to its right.
3. If the digit under the arrow is 5 or more, raise the score of the underlined digit.  
If the digit under the arrow is 4 or less, give it a rest and keep the digit the same.
4. Everything to the left stays the same.
5. Everything to the right becomes a zero.

Round the following numbers to the nearest 10.

34 \_\_\_\_\_

42 \_\_\_\_\_

96 \_\_\_\_\_

59 \_\_\_\_\_

234 \_\_\_\_\_

542 \_\_\_\_\_

179 \_\_\_\_\_

616 \_\_\_\_\_

297 \_\_\_\_\_

912 \_\_\_\_\_

Round the following numbers to the nearest 100.

234 \_\_\_\_\_

364 \_\_\_\_\_

387 \_\_\_\_\_

175 \_\_\_\_\_

981 \_\_\_\_\_

346 \_\_\_\_\_



# Expanded Notation Worksheet

## Practice Worksheet #1

Write the following numbers in expanded notation.

914       $900 + 10 + 4$

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735

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620

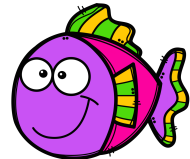
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321

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549

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803

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188

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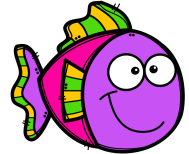
# Expanded Notation Worksheet

## Practice Worksheet #2

Write the following numbers in expanded notation.

237

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978

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504

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543

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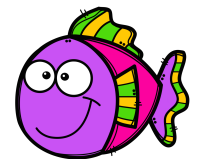
626

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820

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225

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# Comparing Numbers Worksheet

## Practice Worksheet #1

Compare the following numbers using a  $>$ ,  $<$ , or  $=$ .

$455 \underline{\hspace{1cm}} 456$

$199 \underline{\hspace{1cm}} 200$

$764 \underline{\hspace{1cm}} 674$

$89 \underline{\hspace{1cm}} 101$

$320 \underline{\hspace{1cm}} 320$

$398 \underline{\hspace{1cm}} 389$

$872 \underline{\hspace{1cm}} 872$



# Comparing Numbers Worksheet

## Practice Worksheet #2

Compare the following numbers using a  $>$ ,  $<$ , or  $=$ .



$$323 \quad \underline{\hspace{2cm}} \quad 232$$

$$523 \quad \underline{\hspace{2cm}} \quad 532$$

$$800 \quad \underline{\hspace{2cm}} \quad 799$$

$$478 \quad \underline{\hspace{2cm}} \quad 478$$

$$402 \quad \underline{\hspace{2cm}} \quad 420$$

$$109 \quad \underline{\hspace{2cm}} \quad 108$$

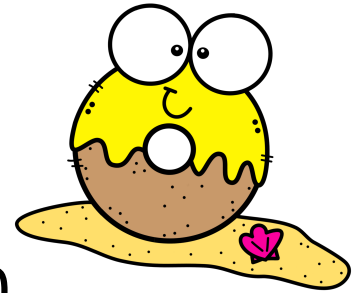
$$345 \quad \underline{\hspace{2cm}} \quad 345$$



# Addition Worksheet

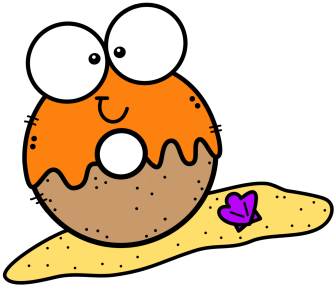
## Practice Worksheet #1

Solve the following addition problems.



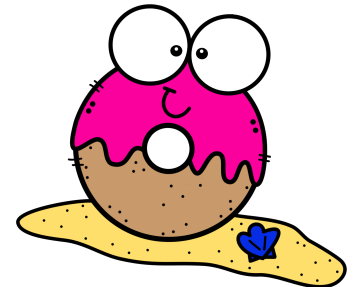
$$\begin{array}{r} 1) \quad 362 \\ + 127 \\ \hline \end{array}$$

$$\begin{array}{r} 2) \quad 480 \\ + 212 \\ \hline \end{array}$$



$$\begin{array}{r} 3) \quad 437 \\ + 293 \\ \hline \end{array}$$

$$\begin{array}{r} 4) \quad 734 \\ + 268 \\ \hline \end{array}$$



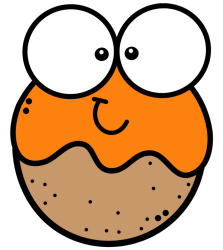
$$\begin{array}{r} 5) \quad 703 \\ + 156 \\ \hline \end{array}$$

$$\begin{array}{r} 6) \quad 509 \\ + 234 \\ \hline \end{array}$$

# Addition Worksheet

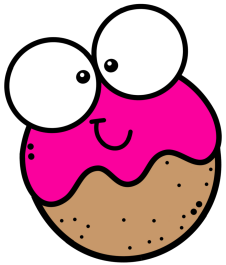
## Practice Worksheet #2

Solve the following addition problems.



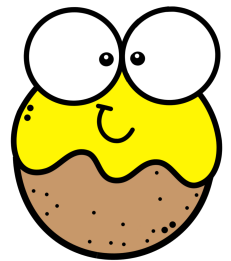
$$\begin{array}{r} 1) \quad 452 \\ + 239 \\ \hline \end{array}$$

$$\begin{array}{r} 2) \quad 890 \\ + 214 \\ \hline \end{array}$$



$$\begin{array}{r} 3) \quad 362 \\ + 245 \\ \hline \end{array}$$

$$\begin{array}{r} 4) \quad 604 \\ + 438 \\ \hline \end{array}$$



$$\begin{array}{r} 5) \quad 505 \\ + 286 \\ \hline \end{array}$$

$$\begin{array}{r} 6) \quad 269 \\ + 532 \\ \hline \end{array}$$

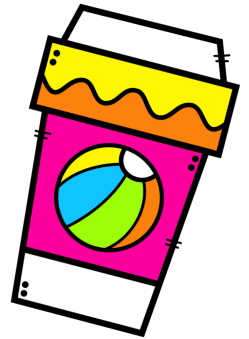
# Subtraction Worksheet

## Practice Worksheet #1

Solve the following subtraction problems.

$$\begin{array}{r} 1) \quad 362 \\ - 127 \\ \hline \end{array}$$

$$\begin{array}{r} 2) \quad 480 \\ - 212 \\ \hline \end{array}$$

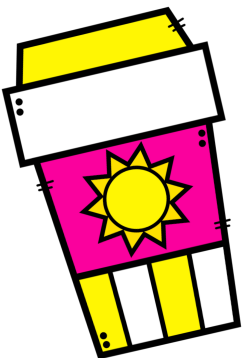


$$\begin{array}{r} 3) \quad 437 \\ - 193 \\ \hline \end{array}$$

$$\begin{array}{r} 4) \quad 734 \\ - 268 \\ \hline \end{array}$$

$$\begin{array}{r} 5) \quad 703 \\ - 156 \\ \hline \end{array}$$

$$\begin{array}{r} 6) \quad 509 \\ - 234 \\ \hline \end{array}$$



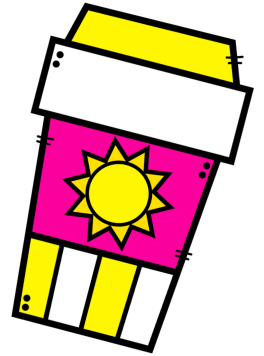
# Subtraction Worksheet

## Practice Worksheet #2

Solve the following subtraction problems.

$$\begin{array}{r} 1) \quad 694 \\ - 572 \\ \hline \end{array}$$

$$\begin{array}{r} 2) \quad 827 \\ - 354 \\ \hline \end{array}$$

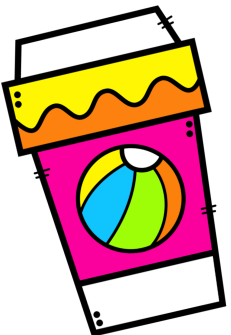


$$\begin{array}{r} 3) \quad 519 \\ - 272 \\ \hline \end{array}$$

$$\begin{array}{r} 4) \quad 524 \\ - 137 \\ \hline \end{array}$$

$$\begin{array}{r} 5) \quad 502 \\ - 358 \\ \hline \end{array}$$

$$\begin{array}{r} 6) \quad 708 \\ - 252 \\ \hline \end{array}$$

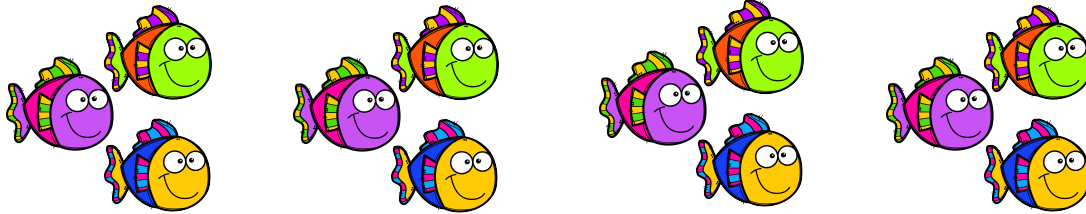




# Equal Groups Worksheet

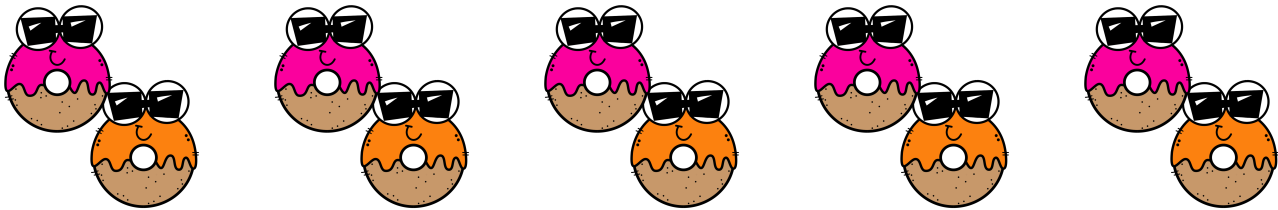
## Practice Worksheet

Write the number models that fit each picture.



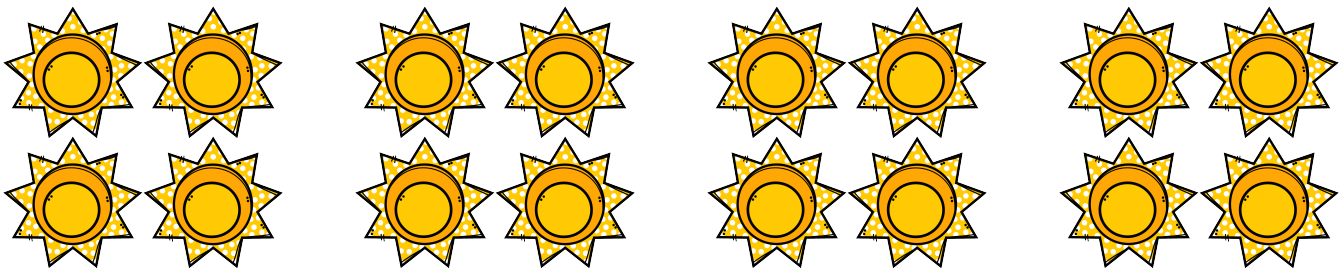
There are \_\_\_\_\_ groups with \_\_\_\_\_ fish in each group.

$$\underline{\quad} \times \underline{\quad} = \underline{\quad}$$



There are \_\_\_\_\_ groups with \_\_\_\_\_ donuts in each group.

$$\underline{\quad} \times \underline{\quad} = \underline{\quad}$$



There are \_\_\_\_\_ groups with \_\_\_\_\_ suns in each group.

$$\underline{\quad} \times \underline{\quad} = \underline{\quad}$$

# Multiplication Worksheet

## Practice Worksheet



Solve the following.

$4 \times 2 = \underline{\quad}$

$8 \times 5 = \underline{\quad}$

$9 \times 7 = \underline{\quad}$

$5 \times 6 = \underline{\quad}$

$7 \times 4 = \underline{\quad}$

$10 \times 3 = \underline{\quad}$

$8 \times 3 = \underline{\quad}$

$5 \times 9 = \underline{\quad}$

$4 \times 8 = \underline{\quad}$

$4 \times 9 = \underline{\quad}$

$6 \times 6 = \underline{\quad}$

$3 \times 7 = \underline{\quad}$

$7 \times 8 = \underline{\quad}$

$4 \times 5 = \underline{\quad}$

$8 \times 6 = \underline{\quad}$

# Missing Factors Worksheet

## Practice Worksheet



Solve the following.

$8 \times \underline{\quad} = 72$

$6 \times 6 = \underline{\quad}$

$\underline{\quad} \times 7 = 49$

$4 \times 4 = \underline{\quad}$

$\underline{\quad} \times 5 = 30$

$10 \times \underline{\quad} = 70$

$\underline{\quad} \times 3 = 27$

$7 \times \underline{\quad} = 21$

$7 \times 4 = \underline{\quad}$

$5 \times 6 = \underline{\quad}$

$\underline{\quad} \times 3 = 18$

$2 \times \underline{\quad} = 18$

$8 \times \underline{\quad} = 64$

$4 \times 6 = \underline{\quad}$

$\underline{\quad} \times 9 = 45$

# Division Worksheet

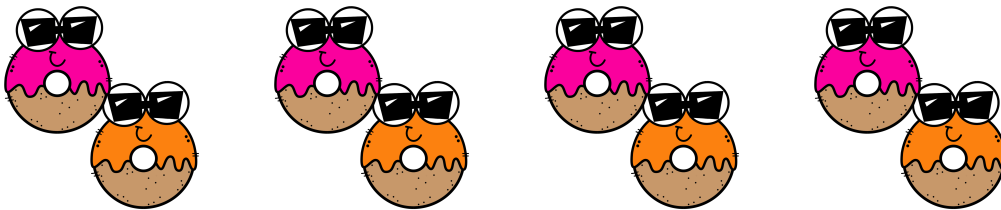
## Practice Worksheet

Write the number models that fit each picture.



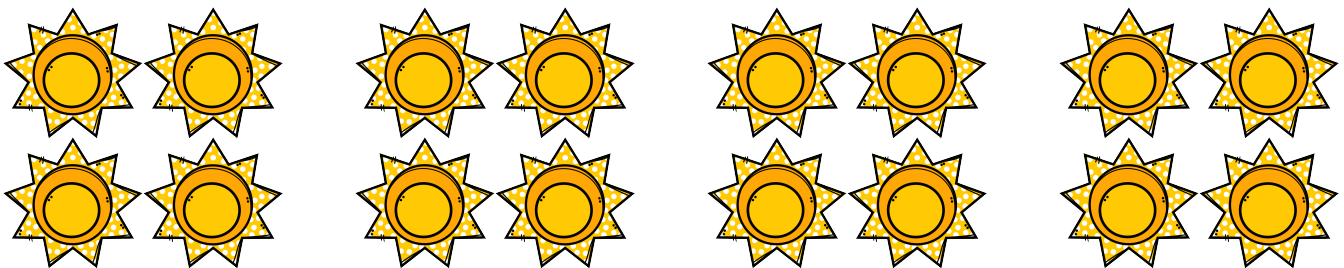
There are 15 total fish. If the fishes are divided into 5 equal groups, how many fish are in one group?

$$\underline{\quad\quad} \div \underline{\quad\quad} = \underline{\quad\quad}$$



There are 8 total donuts. If the donuts are divided into 4 equal groups, how many donuts are in one group?

$$\underline{\quad\quad} \div \underline{\quad\quad} = \underline{\quad\quad}$$



There are 16 total suns. If the suns are divided into 4 equal groups, how many suns are in one group?

$$\underline{\quad\quad} \div \underline{\quad\quad} = \underline{\quad\quad}$$

# Division Worksheet

## Practice Worksheet



Solve the following.

$14 \div 2 = \underline{\quad}$

$25 \div 5 = \underline{\quad}$

$81 \div 9 = \underline{\quad}$

$18 \div 3 = \underline{\quad}$

$32 \div 8 = \underline{\quad}$

$32 \div 4 = \underline{\quad}$

$27 \div 9 = \underline{\quad}$

$36 \div 6 = \underline{\quad}$

$42 \div 7 = \underline{\quad}$

$28 \div 7 = \underline{\quad}$

$16 \div 4 = \underline{\quad}$

$40 \div 5 = \underline{\quad}$

$35 \div 5 = \underline{\quad}$

$21 \div 3 = \underline{\quad}$

$48 \div 8 = \underline{\quad}$

# Identifying Fractions Worksheet

## Practice Worksheet

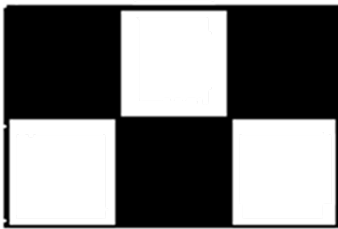
Write the fraction that is shaded in the models below.



$\frac{\square}{\square}$



$\frac{\square}{\square}$



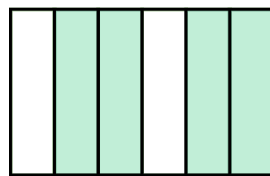
$\frac{\square}{\square}$



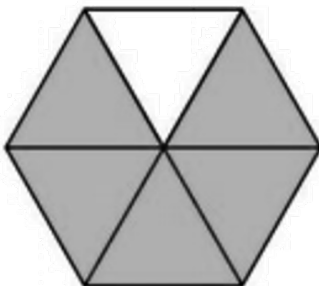
$\frac{\square}{\square}$



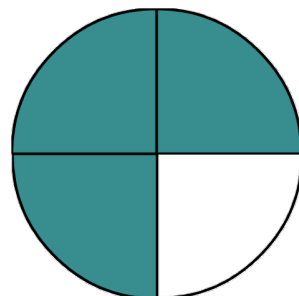
$\frac{\square}{\square}$



$\frac{\square}{\square}$



$\frac{\square}{\square}$



$\frac{\square}{\square}$

# Fractions on a Number Line

Name: \_\_\_\_\_

## Practice Worksheet

1) Divide the number line below into halves. Label  $\frac{1}{2}$  on the number line.



2) Divide the number line below into fourths. Label  $\frac{3}{4}$  on the number line.



2) Divide the number line below into eighths. Label  $\frac{7}{8}$  on the number line.



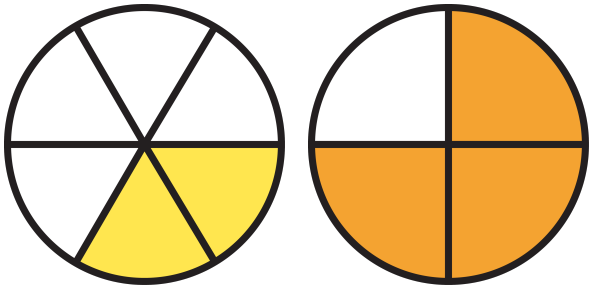
2) Divide the number line below into sixths. Label  $\frac{5}{6}$  on the number line.



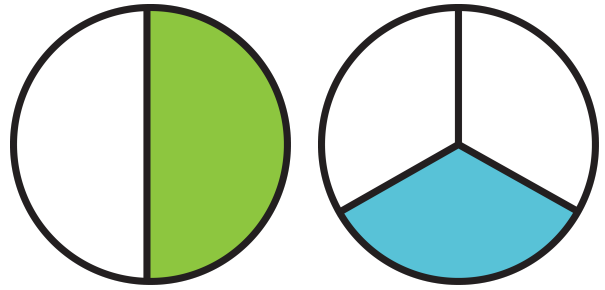
# Comparing Fractions

Name: \_\_\_\_\_  
Practice Worksheet

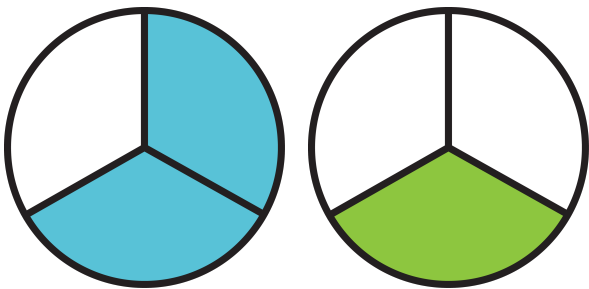
Write the fraction beneath each model. Then, compare the following fractions using a  $>$ ,  $<$ , or  $=$  symbol.



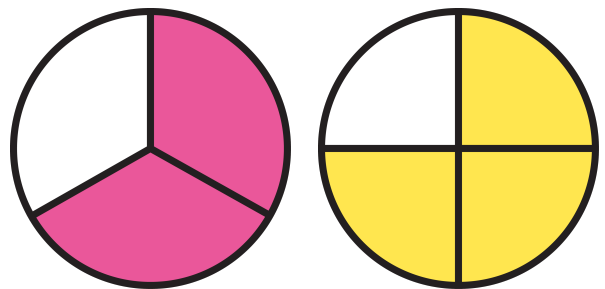
— ○ —



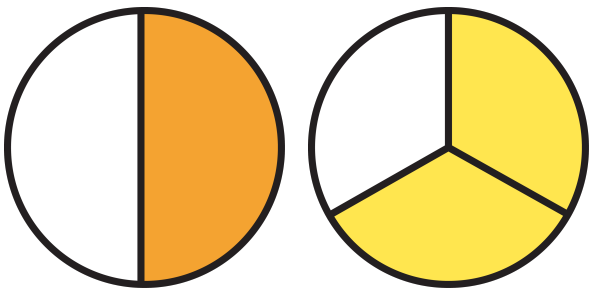
— ○ —



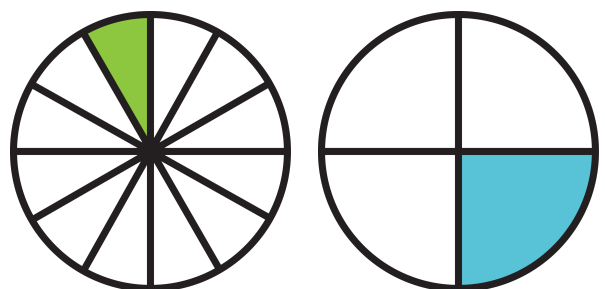
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— ○ —



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