



Third Grade Summer Math Packet 2024



*Best of luck & try your best!! This should be mostly a
review of work you did in grade two!*

Name: _____

3rd Grade Number Sense

Read and write whole numbers up to 10,000.

539

Write the number in word form.

Write the number in expanded form.

9,724

Write the number in word form.

Write the number in expanded form.

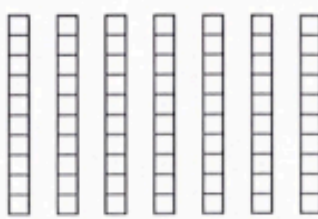
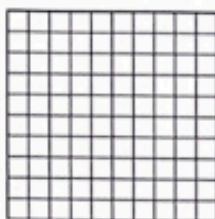
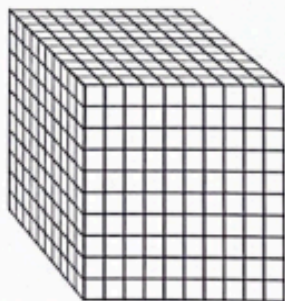
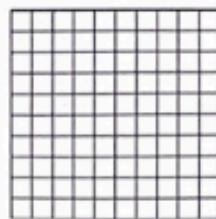
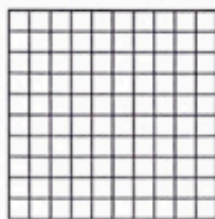
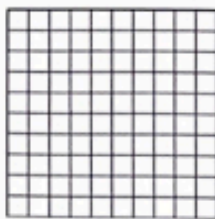
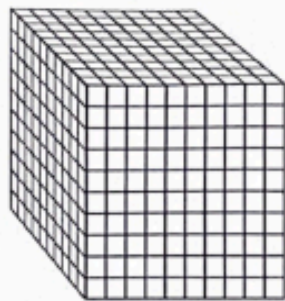
Write the value of the underlined number.

748 _____

329 _____

2,748 _____

Write the number in standard form.



Name the number.

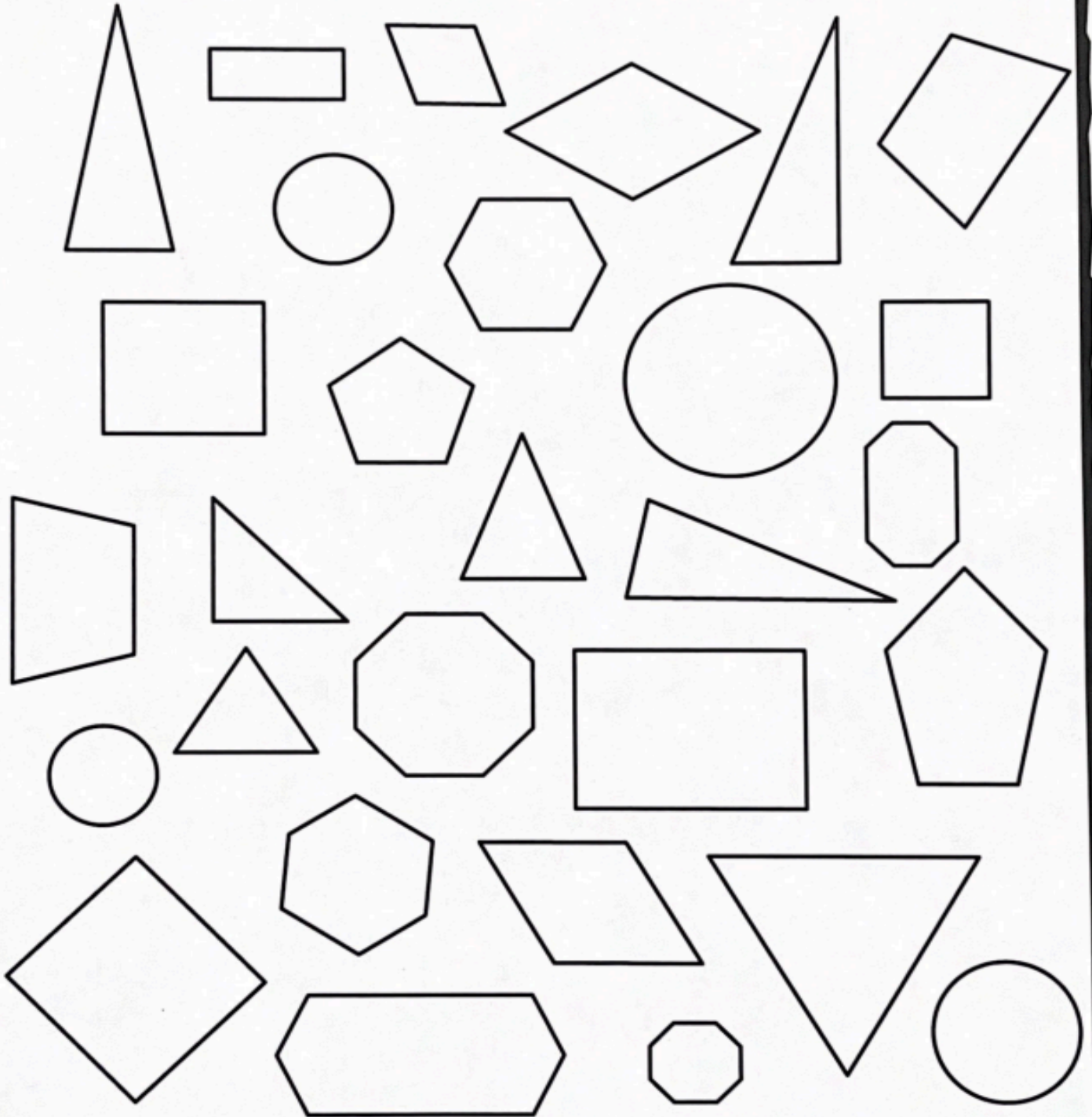
I have 4 tens, 13 ones and 2 hundreds. What number am I?

I have 12 tens, 4 ones and 5 hundreds. What number am I?

2D Shapes

Colour the:

Circles – Blue	Pentagons – Orange
Triangles – Yellow	Hexagons – Green
Quadrilaterals – Red	Octagons – Purple



Compare two whole numbers up to 10,000 using $>$, $=$, and $<$ symbols.

$2,625 \underline{\quad} 2,625$

$2,153 \underline{\quad} 2,135$

$6,128 \underline{\quad} 6,018$

$2,783 \underline{\quad} 3,273$

Order the numbers from least to greatest.

480 408 418

7,148 7,532 7,402

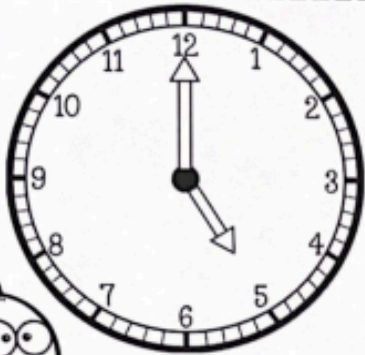
SUMMER "TIME"



NAME: _____

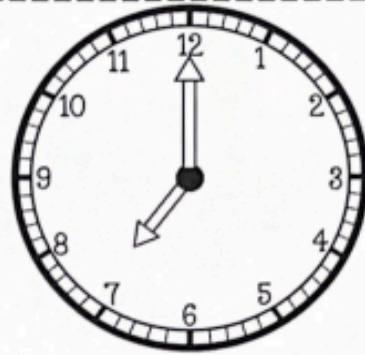
DIRECTIONS: READ THE CLOCK. WRITE THE TIME

1.



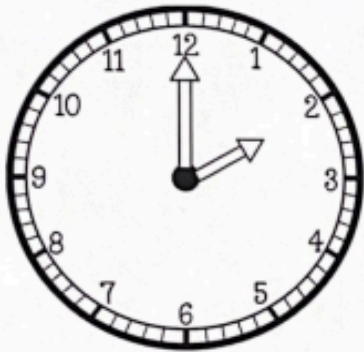
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2.



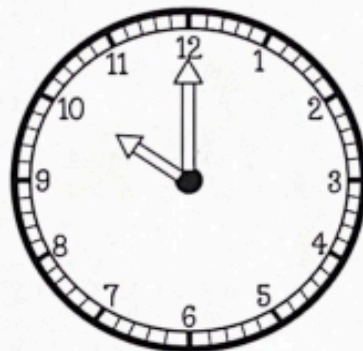
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3.



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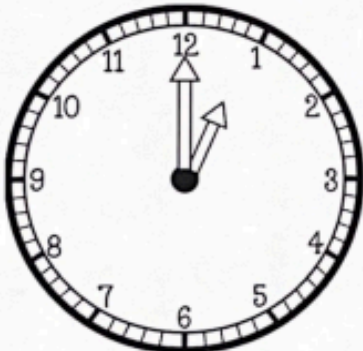
4.



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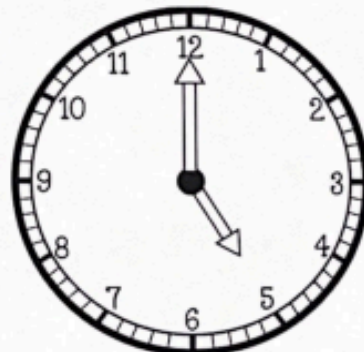


5.



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•

6.



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Name: _____

3rd Grade Computation

Add and subtract whole numbers within 1,000.

$$\begin{array}{r} 75 \\ + 26 \\ \hline \end{array}$$

$$\begin{array}{r} 462 \\ + 37 \\ \hline \end{array}$$

$$\begin{array}{r} 635 \\ + 247 \\ \hline \end{array}$$

$$\begin{array}{r} 238 \\ + 398 \\ \hline \end{array}$$

$$\begin{array}{r} 25 \\ 48 \\ + 32 \\ \hline \end{array}$$

$$\begin{array}{r} 327 \\ 453 \\ + 247 \\ \hline \end{array}$$

Add and subtract whole numbers within 1,000.

$$\begin{array}{r} 87 \\ - 26 \\ \hline \end{array}$$

$$\begin{array}{r} 85 \\ - 39 \\ \hline \end{array}$$

$$\begin{array}{r} 92 \\ - 36 \\ \hline \end{array}$$

$$\begin{array}{r} 784 \\ - 324 \\ \hline \end{array}$$

$$\begin{array}{r} 372 \\ - 268 \\ \hline \end{array}$$

$$\begin{array}{r} 604 \\ - 438 \\ \hline \end{array}$$

3.NF.1

FRACTIONAL

Parts of a Whole

Write the fraction.



